Goal: The student will identify 10+ colors with 80-100\% accuracy when presented in an array of 3 and asked, "Show me [color]."

Instructional Procedure: Put out an array of 3 colored flash cards. Ask the student, "Show me [color]" The student should select the correct color within 3 seconds. If he/she doesn't, point to the correct color before the student errors. Then do a transfer trial (i.e., re-ask the question) - No data on transfer trial. Differentially reinforce trials with the lowest amount of prompting.

## Teaching Steps:

1. Set 1
2. Set 2

Randomly rotate (RR) mastered colors between sets
3. Set 3

Randomly rotate (RR) mastered colors between sets
4. Etc.

Set 1: Blue, Pink
Set 2: Red, Yellow, Green
Set 3: Orange, Purple, Brown

Set 4:
Step 8: Move to new condition
(It can be on the same date to save time)


Step 3: Run trials and collect data - Ensure you don't miss a trial by circling ' Y ' or ' $N$ ' each time

## Color Identification

$Y$ : Correct response $\quad N$ : Incorrect response
Note: All baseline and post-test data are tested with the absence of prompts, error correction, or reinforcement for the target response.

| Target Response | Baseline <br> Date: Sept 1 | Date Introduced | Date Mastered | Post-Test <br> Date: $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. Red | N N | Sept 1 | Sept 12 |  |
| 2. Blue | Y Y | Sept 1 | Sept 1 |  |
| 3. Yellow | N N | Sept 1 | Sept 12 |  |
| 4. Green | N N | Sept 1 | Sept 12 |  |
| 5. Orange | $N \mathrm{~N}$ | Sept 14 |  |  |
| 6. Purple | N N | Sept 14 |  |  |
| 7. Brown | $N \mathrm{~N}$ | Sept 14 |  |  |
| 8. White | $N \mathrm{~N}$ |  |  |  |
| 9. Pink | Y Y | Sept 1 | Sept 1 |  |
| 10. Black | $N \mathrm{~N}$ |  |  |  |
| 11. |  |  |  |  |
| 12. |  |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |
| TOTAL PERCENTAGE CORRECT | $20 \%$ |  |  | _ \% |

