**Imagine:**

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**The Importance of Pairing:**

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**Be a friend, not a drill sergeant**

**Pairing**

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**Where Do I Start?**

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**Have a ‘Goodie Bag’:**

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**What Types of Things Should I Use to Pair?**

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**Examples of ‘Goodie Bag’ Items:**

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**Ultimate Goal:**

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**Examples:**

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**What if a Child Really Does Not Want to Engage?**

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**Pairing – What To Do:**

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**When Interacting with the Student:**

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**Capturing Motivation:**

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**Contriving (Creating) Motivation:**

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**Discussion:**

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**What’s in it for ME?**

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**Moving from Pairing to Goals:**

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**Formal Stages of Pairing**

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**Does it need to be that formal?**

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**“Work” for a Beginner Learner:**

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**Other Beginner Goals:**

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