1. Which is NOT a factor in shaping?
* Systematic
* **Resurgence**
* Differentially Reinforce
* Successive Approximations
1. The terminal behavior is the \_\_\_\_\_\_\_?
* Initial behavior the student is starting with
* **Target behavior (end goal) you are teaching the student**
* Current behavior the student is engaging in
1. Provide 3 examples of prompts that can be used:

|  |  |
| --- | --- |
| * Verbal
* Physical
* Modeled
* Positional
* Video (model prompt via video)
 | * Gestural
* Textual (written)
* Photographic/Pictorial
* Audiotaped (model)
* Stimulus Prompts (anything else that is not specified above)
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1. What is the most intrusive and least independent type of prompt?
	* Full physical prompts
2. Name two ways you can fade prompts:
* Within sessions
* Across sessions

**True or False:**

1. Graduated Guidance is used to fade verbal prompts.
* False – graduated guidance is used to fade physical prompts
1. When fading text prompts, you should always use a blank cue card.
* False – fading procedures should be individualized to the learner (not every learner needs a blank cue)
1. You collect data on the transfer trial.
* False – you take data on the first trial and on the new trial, not the transfer trial
1. The error correction is emitted after an incorrect response.
* True
1. A hand over wrist prompt is a type of partial graduated guidance
* True