1. Which is NOT a factor in shaping?

* Systematic
* **Resurgence**
* Differentially Reinforce
* Successive Approximations

1. The terminal behavior is the \_\_\_\_\_\_\_?

* Initial behavior the student is starting with
* **Target behavior (end goal) you are teaching the student**
* Current behavior the student is engaging in

1. Provide 3 examples of prompts that can be used:

|  |  |
| --- | --- |
| * Verbal * Physical * Modeled * Positional * Video (model prompt via video) | * Gestural * Textual (written) * Photographic/Pictorial * Audiotaped (model) * Stimulus Prompts (anything else that is not specified above) |

1. What is the most intrusive and least independent type of prompt?
   * Full physical prompts
2. Name two ways you can fade prompts:

* Within sessions
* Across sessions

**True or False:**

1. Graduated Guidance is used to fade verbal prompts.

* False – graduated guidance is used to fade physical prompts

1. When fading text prompts, you should always use a blank cue card.

* False – fading procedures should be individualized to the learner (not every learner needs a blank cue)

1. You collect data on the transfer trial.

* False – you take data on the first trial and on the new trial, not the transfer trial

1. The error correction is emitted after an incorrect response.

* True

1. A hand over wrist prompt is a type of partial graduated guidance

* True