**Behavior Part 2 – Treatment: Pre- and Post-Test Answers**

1. List the 4 main functions of behavior.

* Sensory
* Escape
* Attention
* Tangible

1. What is usually the underlying function of behavior (besides the ones listed above)

* Communication

1. Always teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and functional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Replacement behavior
* Functional communication training

1. Name 2 communication strategies that you can teach as a replacement for attention seeking behavior.
   * Anything that is a functional bid for attention. Examples:
     + Look at this / See…
     + Come here
     + Let’s play
     + Want to hear a joke?
     + Raise hand

**True or False:**

1. When developing a treatment plan, it must be feasible in natural situations.

* True

1. An antecedent strategy for escape-related behavior is to do curricular revisions.

* True

1. When providing a consequence strategy for any intervention, you want to do the opposite of the function.

* True

1. Replacement behavior for behavior that is a function of tangibles is appropriate waiting.

* True

1. Time and place is a replacement behavior for sensory-based behavior.

* True

1. Behavior can get worse before it gets better

* True (extinction burst)