**Behavior Part 2 – Treatment: Pre- and Post-Test Answers**

1. List the 4 main functions of behavior.
* Sensory
* Escape
* Attention
* Tangible
1. What is usually the underlying function of behavior (besides the ones listed above)
* Communication
1. Always teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and functional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Replacement behavior
* Functional communication training
1. Name 2 communication strategies that you can teach as a replacement for attention seeking behavior.
	* Anything that is a functional bid for attention. Examples:
		+ Look at this / See…
		+ Come here
		+ Let’s play
		+ Want to hear a joke?
		+ Raise hand

**True or False:**

1. When developing a treatment plan, it must be feasible in natural situations.
* True
1. An antecedent strategy for escape-related behavior is to do curricular revisions.
* True
1. When providing a consequence strategy for any intervention, you want to do the opposite of the function.
* True
1. Replacement behavior for behavior that is a function of tangibles is appropriate waiting.
* True
1. Time and place is a replacement behavior for sensory-based behavior.
* True
1. Behavior can get worse before it gets better
* True (extinction burst)